

## Executive Council Meeting – 10/29/13

### IN ATTENDANCE:

Paul Kressock (President)	Liz Pan ( VP Academic)
Rochelle Collette (Finance)	Andrea Fraser (Communications)
David Kemp (VP Students)	Lauren Read (Sports & Clubs)
Tom MacLachlan (Senator)	Aaron Samuel (Indigenous)
Michael Alty (Ombudsperson)	

### Special Meeting on Student Fees

#### Memo

- content of memo is basically set -- a historical view
- may want to add how other schools pay for their Career Services Office

#### Thursday Meeting

- this will be an information session -- speakers are set
- the LSS will not take a position one way or another

#### **Rochelle**

- going into Thursday, the Exec should be on the same page
- present the information as neutrally as possible so that we can get unbiased feedback

#### **Andrea**

- coordinate the message -- we want as many students as possible to be informed

#### **Paul**

- Den Goold, Pam Cyr, LSS will be speaking -- may only be Paul answering questions
- Paul will review the content of the memo -- PowerPoint
- will try to present a canvass of other schools

#### **Michael**

- would like to see a neutral introduction made to keep the tone of the meeting in check

#### **Rochelle**

- canvass of the other schools – waiting to hear back from schools – we’ve heard from some (Windsor, UofT) and are waiting to hear from others
- concerns aren’t about funding career services, but the manner in which we’re funding CSO, as its’ administratively inefficient
- agrees that there should be a neutral introduction

#### **Andrea**

- CSO payments more properly should be through the university -- not sure that this would work through the capped tuition increases -- but the LSS could avoid getting caught in the politics of this, and feeling under pressure from the university

#### **Rochelle**

- issues include: administrative payments to the university, lack of ability to adequately fund clubs and sports

**Paul**

- to the average student, it makes no difference where the money is coming from (tuition vs student fees)
- want to ensure that students understand what they receive from their contribution

**Michael**

- students may want to decrease the level of the funding -- very important to receive as much quality feedback as possible

**Tom**

- with regards to the survey, how will opinion be canvassed?

**SURVEY**

- Michael has opened a SurveyMonkey account
- could have 1L academic / social reps announce in class

**Rochelle**

- what kind of questions do we want to be asking?
- mix of yes/no, 1-10, and full feedback questions

**Tom**

- keep it fairly simple - we need to be able to process the information that comes in

**Liz**

- very concerned about the survey -- it will not be a truly random survey -- only people who feel strongly will answer the survey
- make sure that students know consequences of changes to the CSO

**Michelle**

- may help to have a few simple question - 3 to 5 - and then have the opportunity for more detailed opinion
- also make sure that the survey is VERY clear in that it's not a referendum -- it's a way to take a temperature of the student body

**Rochelle**

- make sure to ask in the survey -- Did you attend the Town Hall? Did you read the memo? -- and if possible, provide a link to the document

**Andrea**

- unfortunate that the emphasis is all on the CSO
- would like to see the focus stay with the holistic viewpoint of student fees as a whole

**Liz**

- why are we doing this at all? why not just inform students and then leave it at that

**Tom**

- doesn't want to talk about clubs at all

**Rochelle**

- the survey is a forum to facilitate feedback -- allows a more general canvas, way to get more neutral feedback

### **Michael**

- should the survey just focus on the information presented at the Town Hall
- then maybe have a more general survey in the new year about student fees as a whole
- gauge the temperature -- and then make a report

### **Rochelle**

- promotion of the meeting -- has ideas to promote the event
- if we're going to bother having this at all, then we should try to get as many people informed
- students have not been actively engaged in this for 12 years -- we're working from a very strong base of transparency this year -- we wouldn't be doing our job if we didn't try to get the message out and solicit feedback
- went in the Newsflash, will go on Facebook, have pizza & write on whiteboard

### **Paul**

- do our due diligence and if no one cares, then no one cares

### **Michelle**

- our goal is student engagement - best if it's electronic

### **Rochelle**

- wants to get enough feedback so that we may not even have to readdress this in January

### **Lunch**

- samosas are very cheap & very easy -- they will have to be picked up - Andrea will pick them up
- 200 samosas -- \$50 - **Rochelle**, motioned, **Andrea**, seconded, PASSED

### **Short Questions**

1. What is your year of study?
2. Did you attend the Town Hall meeting?
3. Did you read the memo?
4. I am satisfied with the amount of funding that goes to sports & clubs - \$36
5. I am satisfied with the amount of funding that goes to the CSO - \$112
6. open space for comments

### **Promotion**

- Facebook

### **Survey**

- Michael will post on Friday night on all the Facebook pages
- will send a link to Andrea for the Newsflash