AIC Meeting

Thursday, January 12, 2012

Present: Erin Kizell, Emily Mackinnon, Mark Domer, Sara Hopkins, Angela Crimeni, Eric Gauf, Anthony Oliver, Bryan Badali, Jessie Gill, Jeanette O'Sullivan, Martin McGregor

Regrets: Brendan Craig, Amelia Boultbee, Ehsan Monfared

Where to put Aboriginal Law into the curriculum

1. Profs who teach Aboriginal Law
   * They feel this course should be part of Constitutional law
   * They want to see a first year constitutional law course that covers Charter, Federalism and Aboriginal law
   * They want this component to not be afforded less than Transnat or Reg State
2. How do we fit this into first year?
   * Reduce law and context credits
   * Remove law and context from first year
   * Revisit legal research and writing
   * Radically adjust credit hours to make room for Aboriginal Law
3. Curriculum committee will give 3 recommendations
   * Aboriginal law be in first year
   * Under the umbrella of Constitutional
   * Move a course to free credits rather than adjust credits
4. Sara will speak on behalf of AIC

Exams Committee

1. Met at the end of last November
2. Grade privacy
   * We have solicited opinion from university's privacy lawyer
   * Broad disclosure of everyone's marks to entire faculty is not justifiable
     + No need for waiver when use of marks is reasonable
       - Reference letter
       - Any student can give their marks to any professor whenever they want
   * University is working on a university wide privacy policy that will come out in the next year or two
   * How do students feel about all professors seeing their marks?
   * Prof Grant will be in touch with a privacy lawyer about the development of our policy
   * AIC 's opinion:
     + AIC is not in favour of the status quo
     + Not all professors should have access to all students marks
     + Reasonable jsutification for seeing a student's marks in various circumstances
     + Let's wait on the development of the university's policy
3. Similar grading across same sections of a course in mandatory courses
   * Emerged from complaints in Reg State
   * In general the mood was in favour of consistent marking schemes
4. Exam accommodations
   * If you want a deferral or extension, you need to request that within 2 days of assignment rather than 5, with exceptions based on circumstances

Equity Committee

1. Action item: Jeanette must contact them
2. We are concerned that there is not adequate access to the building for people with disabilities, and this should be resolved in the long and short term
3. Faculty of law has a commitment to equity and we are getting feedback from students that this is a problem

Ashtrays

1. What is taking so long?
   * They are on order

Library and Research Committee

1. Let's send out a survey
   * Let's include other LSS issues on this survey
2. Let's have a LSS town hall either Jan 25 or Feb 1
3. AIC is in favour of a food zone in the library

Admissions

1. We should emphasize solutions
2. We want a written proposal
3. It is hard for us to make recommendations if there are no numbers
4. How will the top tier candidates not be privileged
5. How will this affect discretionary category?
6. We need to understand what the goal of removing the discretionary category is
   * What are they trying to change the cohort to?
     + Are they looking for more diversity?
     + Or weed through the top candidates and find those who have done more than school