

**Tuesdays or Wednesdays** are the best more or less for biweekly meetings

## **1. Check-Ins**

### ***Curriculum Committee***

- Primarily focused on the Dean's mandate to create a new three credit course in first year curriculum - for TRC Calls to Action (sub-committee will design)
- One sub committee trying to create space for this new credit
- Lots of discussion about new course and about how to move the class over
- Also talked about fail-safe exams
- They will be taking out 3 credits from somewhere in the 1L curriculum, not replacing 1L aboriginal law though
- Ready for class of 2023
- A module per each call to action
- No exam for the new course / attendance and participation in reflective journaling + assignment on dispute resolution + a final assignment that's creative with some sort of reflection
- Should Dec exams be pass fail/ opinions all over the place (issues re: federalism)
- Profs felt like students tried more for torts than other courses – but not enough evidence for this
- Tradition to abide by fail safe – torts prof didn't go through committee to make the change to add an assignment and midterm that counts this year

### ***TRC Committee***

- Lots of the same stuff as the Curriculum Committee (new course ^)  
Will be hiring an RA to look into the content in the syllabi to see what content is examined re: first indigenous issues – if consistent – to see how much its being engaged in – how to implement material across courses
- Looking to integrate this material further
- Re-orientation that is school-wide - a few different options - mandatory programming w/ similar content
- Reorientation day for second and third year students – fit into same time as the 1L reorientation or a separate time
- How to engage with clients – make it more practical
- Since bus orgs is no longer mandatory - a new mandatory course about UNDRIP
- Osgoode has a list of related courses - you have to take one before you graduate (no one mandatory course, but to pick among a selection (“basket approach”))
- TRC resource centre
- Calls to Action - they are broad, but they are also calls to individuals to make change
- They want to do this right away (They want reorientation for upper years for next year)

***Academic Procedures*** - they haven't met

### ***Equity Advisory***

- Focus on LGBTQ students and Black students

- Trying to get more black students to apply - working w/ BSA - event called "See Yourself Here" - held at Allard - going to try to get local students and UBC students to come - speakers, some food.
- Targeting undergrads and high school students (research shows high school more effective)
  - Maybe March 13 - not sure what attendance would be - BSA reaching out to high schools
  - Lucia is going to help with logistics
- They're talking about reaching out to new students who haven't accepted offers yet - trying to seem like they're chasing a diversity quota
- What is the applicant pool like? People feel more comfortable when they're with people like themselves, so it's probably a bit of a cycle
  - Wanting to compare with other schools
- Genderless bathrooms? Likely will be renovated to be genderless bathrooms

### ***Appointments Committee***

- Hiring a Chinese law professor - interviews and feedback - they decided yesterday, but the students don't know who yet
- Last term they also hired a business law prof

### ***ILSP***

- TRC Audit - by a student - in work-learn student position - helping Lee Schmidt (part-time)
- Dawn Johnson has been doing something like this - in the past it's been volunteer, but here there would be compensation
- Would work with the Orientation committee
- Helping try to attract indigenous students
- Curriculum stuff a big part of their decisions rn too - this position would help with continuity

### ***Admissions***

- Looking at broadening the questions they ask applicants
- Probably admit the first 80 based on grades
- For the next 80, they look a bit deeper
- They end up looking at the top 500 applicants - 300 offers
- "What drives your quest for knowledge?"
- "What challenge have you encountered"
- Optional equity question
- Thoughts:
  - What's a problem with the law? What should we try to fix? But this might be problematic to ask
- Part of this conversation is what you bring to the school - we're trying to emphasize different things i.e., public interest, experiential learning
- Maybe just read the personal statement - or put this in place instead of the personal statements

- Can choose to self ID issues – built into the regular admission category
- 3 Qs:
  - 1) self identified challenge
  - 2) what would you contribute to the law school
  - 3) broad equity question

## 2. Events coming up:

- **Beyond 1L**
  - First years with Kaila
  - Organizing a panel
  - Big firm lawyer, small firm, prof, Kaila for logistics
  - Make a fb event, poster, ad for newflash
  - Need to have an MC to facilitate the event - need to get gifts for the speakers
  - Need to ask one person at a time – then if they can't make it, move to ask next person
  - Kaila has to confirm the person before we invite them
  - Description of the events - to help students choose what they want to do for courses in upper years, what's useful in practise - clerking, moots, etc.
  - Time at the end for questions
  - Set up time to talk to Kaila soon
  - **Need one 1L point of contact for this (to check in with Negin)**
  - Make sure forum is booked with bleachers down so students can sit
  - Last year Kaila sent email to student body as reminder for event the day before

### Last year's event description:

Wednesday February 28, 12:30-2pm

Franklin Lew Forum

Wondering what courses to take next year? Learn about the course selection process and hear from current practitioners about upper year course planning. Allard law alumni practicing in the field will speak to the upper year courses that they found helpful for their practice areas and the courses they wish they had taken. These lawyers will also discuss any mootings, clinics, and clerkship experiences they've had and how to best prepare for these roles.

You'll also have a chance to hear from a professor on the panel who can provide advice on how to balance seeking practical skills moving forward with selecting courses out of academic interest.

This is a great opportunity to learn from practicing lawyers who have very diverse and interesting backgrounds. There will also be some time at the end of the panel to ask the speakers questions!

Panelists:

- Kaila Mikkelsen - Assistant Dean, Students

- Kayla Strong - Associate, Norton Rose Fulbright

- Jack Finn - Associate, MEP Business Counsel

- Jocelyn Stacey - Assistant Professor

- **Student-faculty mixers** - student led completely
  - Mid march
  - At recess (morning break) over 2 days
  - **you should look at the allard and ALSS calendar to make sure dates don't conflict with other events and book early because the forum does book up easily**
  - Casual way for students to meet profs
  - Bleachers up rather than down
  - Email invite to blast to faculty - Kaila to send
  - Questionnaire with prof invite
  - Reminder email for profs
  - Buy some snacks and coffee
  - Invite peers, make fb event
  - Pick a date now + book forum
  - Post info in the fb group about the profs that would be there on which date

### **Last year's description:**

Student and Faculty Mixers

**March 15th** and 16th, 10:30-11:00am

Franklin Lew Forum

Not sure who to take courses with next year (or this summer)? Want to get to know your profs better? Interested in summer Research Assistant positions or a Directed Research project? Come to the Student and Faculty Mixers during the 10:30-11am breaks on March 15th and March 16th in the Lew Forum!

This event is hosted by the ALSS Academic Council and is a relaxed opportunity for current 1Ls to interact with their future professors. This is also a good chance for students to inquire about any potential research positions available this summer. Light refreshments will be provided!

### **3. Another town hall**

- We will be holding another Town Hall this semester again, I haven't picked the date yet but last year it was held on March 1<sup>st</sup> at lunch
- Ideas for this semester's themes of focus? We did Grading and Curriculum last semester

### **4. Mid term evaluations**

- We should try to come up with some questions
- Putting some ideas in the google doc - send to bruce eventually and then it will go to faculty
- Kiera - get access to research from before

- Negina will post a google doc - people can throw down ideas
- Preliminary ideas for administering midterm evaluations for the 2019-2020 academic year (we will land on three to present to faculty for feedback)
- Once the sub-committee is formed, we will schedule a meeting to go over ideas
- Propose these to faculty for written feedback, then eventually meet with faculty members in person to figure out an approach that works for both students and faculty.

[https://docs.google.com/document/d/1P4NYrSkeDC6LBQhgRx7TSEB\\_TA45PUGKtwj1JBWgFJ4/edit?fbclid=IwAR0h28NICblPD\\_GqZC3zXRaxhNX14oQ45Tc5i1g707OwQjK-Ydg\\_6\\_sKiRY](https://docs.google.com/document/d/1P4NYrSkeDC6LBQhgRx7TSEB_TA45PUGKtwj1JBWgFJ4/edit?fbclid=IwAR0h28NICblPD_GqZC3zXRaxhNX14oQ45Tc5i1g707OwQjK-Ydg_6_sKiRY)

**Who has signed up for this sub-committee:**

- **Kiera**
- **Melody**
- **Negina**

**5. Reading Break Evaluation**

- AMS is trying to propose/consult to try to get a fall reading break around Thanksgiving - supposedly will help
  - Remembrance Day is a little late
  - Thinking of reducing the number of exam days - for us, that means more exam conflicts, and the way we select courses is based on the exam conflicts. So this will further restrict our exam period
  - We could open up exams on Saturday
  - Law school has the right to make their schedule independently
  - That's why we weren't included in this consultation
  - Their reading break would only be one extra day
6. **AMS - housing people** - university residence association - people who live in homes on endowment lands - they're trying to kick the AMS rep off their board