Location: Zoom/LSS Room



## Academic Council Meeting Agenda & Minutes

UBC Law Students' Society is inviting you to a scheduled Zoom meeting.

Topic: UBC Law Students' Society's Zoom Meeting Time: Mar 23, 2023 12:30 PM Vancouver

Join Zoom Meeting https://ubc.zoom.us/j/64944852526?pwd=VTd2Y2tEUGRESWNUVENQNkdmdVRQQT09

Meeting ID: 649 4485 2526 Passcode: 782744

<u>Attendees:</u> Jameelah Ali, Ryan Sissons, Vaughn Beaulieu-Mercredi, Shanice Harris, Gabby Lees, Cléa Catona, Vaibhav Aggarwal, Liam Peet-Pare, Dante Agosti-Moro,

Regrets: Katharine Lazar, Aki Kamoshida, Kai Rogers, Mustapha Zaidi, Erin Chen

<u>Absent:</u>

## Agenda:

Item	Details	Action, Who and When	Vote
1 Call to Order			
1.1 Approval of Agenda		Moved: Shanice Seconded: Dante Time:	Yes: No:
1.2 Approval of Minutes		Moved: Shanice Seconded: Vaibhav	Yes: No:



Item	Details	Action, Who, When	Vote
2 Open Business	2 Open Business		
Student Survey	Update on survey: - Room booked for March 7th 12:30-2:00 - Potentially having another separate town hall for curriculum next year - Finalized topics: - Classroom experience - EDI/Anti-Black Racism - Mental health/wellness/stude nt support	Lead: Jameelah Waiting on response from Professor Doug Harris To consider including in survey, pending response: Consider how LRW should be reflected in the new curriculum ACTION: Make the survey now, set a time for release, and permit time for revisions • Jameelah will make the first draft and distribute to Academic Council for approval The EDI survey will be drafted in a way that reduces burden on marginalized groups POTENTIAL ACTION: sending a survey to alumni to hear of their experience	
Town Hall	Finalize the rules and have them posted to FB along with all promo material - Promoting amongst each small group- make an announcement before your class	ACTION: • Abi to circulate promo in Newsflash • Shanice to distribute to equity seeking groups MAYBE: order snacks with \$160 budget	

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1L Feedback Meeting	Meeting update from Anne about: - ISLR course feedback - To become a safer or more inclusive space, the student experience must be considered - Moot feedback - Timing, instruction, and evaluation	ACTION: • Meeting with Professors Mack and Clifford about garnering ISLR course feedback • Talk to ILS staff POTENTIAL ACTION • Discuss and clarify the scope of the ILS Director role	
Adam Albright Nominees	Nominees were chosen and emailed Anne with the names: 1. Aubin Calvert 2. Ryan Beaton Nominations close for faculty award February 27.	Lead: Jameelah	
3 New Business	3 New Business		
5 things to take to the Dean	Coming up with actionable items to take to the Dean; what do we want to see happen Goal: come up with 5-10 action items by the time of the Townhall (March 1)	Moved: Seconded:	Yes: No:
Prof Beswick Question in FC	Fundamental questions regarding student opinion on evaluation / examination format, whether it should be restricted by time, word count etc. → Feedback to be brought to AP Committee. Gabby: other schools have different evaluation methods whereas in Alard they have one type; was the way other universities test looked at (doesn't seem like it was looked at) - SHanice: having a word count doesn't make sense because that is another component to	Moved: Seconded:	Yes: No:

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	<ul> <li>worry about instead of actually using your materials and the law→ instead we can look at take home exams because the 2-3 hour exams only test how fast you are not your ability to apply the law which is what you will be doing in the legal field; this could help address the accessibility concerns</li> <li>Liam: The current timed system does not adequately assess understanding of content, supports idea of shorter word count, also 100% timed exams are not effective forms of evaluation</li> <li>Jameelah: LSS should have a meeting with admin and CFA.</li> <li>Clea: Having take home exams do not fully cover the accessibility needs.</li> <li>Consider the core of the accessibility needs. CFA must be informed and w for the changes; take home exams extend the amount of time you have to be in an exam condition which is really long for people with accommodations so there are issues with take home exams for that</li> <li>Gabby: academic dishonesty is a concern for how we can implement change and also consider academic dishonesty (specifically for take home exams); ways to mitigate potential issues around that</li> <li>Shanice: We should educate faculty on the struggles that students with accessibility needs</li> </ul>	
Access4All Petition	Connected with Disabilities United Collective to discuss petition, but waiting for them to reply	

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	Ryan received an email for a petition to reform the CFA and its treatment of students. Jameelah has connected with them for further information. https://docs.google.com/document/d/ 1c2d57CFmpt_J8-fzXzwz8DE1nFNCC ksUSYlju6MBsZY/edit?fbclid=IwAR1d RCrK-E7cq9gAjFKnMCoMyGvxV6SXot WtwftVS9Eerd8uZtxET3Vp1So	
First Gen-Student Initiatives	Trying to get more talks put together by students not the CSO to help-first gen students to network and create a support student; something to look at for future AC	
In camera session		
<b>4</b> Updates		
Committee Updates	Curriculum:     No meeting has been held since last meeting     Appointments:         Nothing since the January interviews     Admissions:         Indigenous category applications reviewed, discretionary in 2 weeks; looking at trying to get students to be able to read general category applicants; currently they only read Indigenous and Discretionary applicants because previously general category applicants did not have to write anything that was weighted during admissions; that's changed. Equity:	

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	<ul> <li>Erin not present</li> <li>ILS:         <ul> <li>Anti-racist organizing lecture will be held by a professor from Windsor in 2 weeks</li> </ul> </li> <li>Academic Procedures:         <ul> <li>No meeting coming up</li> </ul> </li> </ul>		
5 Adjournment			
5.1 Meeting adjourned		Moved: Shanice Seconded: Vaughn Time:	
5.2 Minutes			