Location: Zoom/LSS Room



## Academic Council Meeting Agenda & Minutes

UBC Law Students' Society is inviting you to a scheduled Zoom meeting.

Topic: UBC Law Students' Society's Zoom Meeting Time: Mar 23, 2023 12:30 PM Vancouver

Join Zoom Meeting https://ubc.zoom.us/j/64944852526?pwd=VTd2Y2tEUGRESWNUVENQNkdmdVRQQT09

Meeting ID: 649 4485 2526 Passcode: 782744

<u>Attendees:</u> Jameelah Ali, Ryan Sissons, Vaughn Beaulieu-Mercredi, Aki Kamoshida,, Kai Rogers, Cléa Catona, Vaibhav Aggarwal, Liam Peet-Pare, Katharine Lazar, Mustapha Zaidi

Regrets: Dante Agosti-Moro, Erin Chen, Gabby Lees, Shanice Harris

## Agenda:

ltem	Details	Action, Who and When	Vote
1 Call to Order 12:35pm			
1.1 Approval of Agenda		Moved: Clea Seconded: Vaughn Time:	Yes: No:
1.2 Approval of Minutes		Moved: Aki Seconded: Vaughn	Yes: No:
ltem	Details	Action, Who, When	Vote
2 Open Business			

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Student Survey	Decided that instead of doing on big survey we will have smaller surveys that are more paired down: - Curriculum - Anti-black racism - EDI concerns - TBD Once the surveys go live and we decide on final questions the links will be posted on FB as well as through Newsflash and will be given to Shanice to distribute to the equity seeking groups		
Suggested Questions	<ul> <li>Are there any courses in 1L that you believe the structure of should change</li> <li>Are there any courses you believe should be removed from 1L</li> <li>Are there any courses you believe should be added to 1L</li> <li>Are there any courses you believe should be a required course for upper years</li> <li>Are there any currently required courses in upper year that you believe should be restructured</li> <li>Are there any practice competencies that you believe Allard Law should be teaching students that you believe the law school does well at teaching students</li> <li>Do you have any suggested reforms for Allard 1L curriculum</li> <li>Do you have any suggested</li> </ul>	ACTION: Finalized list of questions by tomorrow February 13 end of day. Everyone should review the question and provide feedback.	



	<ul> <li>reforms for Allard's overall curriculum</li> <li>Do you have any concerns with how classes or a specific class is taught</li> </ul>		
Townhall	<ul> <li>Rooms bookings and dates have been set: Feb 29th, March 13th, March 28th <ul> <li>Need to come up with the ground rules for the town halls (what will they look like; how to ensure max student participation and turn out)</li> <li>Need to make promotional materials with the dates and put them on FB and Newsflash</li> <li>Poster is in the facebook chat</li> <li>For the 29th, might be in the LSS lounge if there is no alternative → need to make ground rules</li> <li>But LSS Lounge is not ideal for the meeting</li> <li>No staff or faculty there</li> <li>Change date to Feb 28 if we cannot get a room</li> </ul> </li> </ul>		
1L Feedback	Checking in to see if we are following up on doing monthly check-ins with the respective small groups and getting feedback - ISLR concerns are being addressed with another survey - Moots seem to be poorly organized → not much information or we get it really late.	Lead: 1Ls ACTION: Jameelah to email Anne about issues with the moot	
CSO & Recruit	Update on checking in with Tinashe; document with written feedback from students (check for completion),	<b>Lead: Liam + Vaib</b> <b>ACTION:</b> Liam to send email by end of day	



check-in for email to CSO; do we want to take these concerns to FC (if so we need to do a write up to submit to the next FC)	tomorrow (Feb 13).	
Update; did Kaila say she would put an email out; next steps - Dante said he was still waiting to hear back from ILSA, likely have not met with Kaila - Vaughn: Dante did not reach out.	Lead: Dante + Katharine ACTION: Vaughn to ask for feedback from ILSA. Then give info to Katherine and Dante. ACTION: Katherine and Dante to email Kaila about ISLR. ACTION: Vaugh to set up meeting with Kaila	
This is something that next years AC will probably look at; FC is trying to look into ensuring that all seminar and DR courses have some sort of substantial paper component in order to receive credits for the degree requirement - Need to have some baseline across all classes - Seminars are supposed to have papers	Moved: Seconded:	Yes: No:
This would also be something to look		
at for next year; any foreseeable issues with the new workday system and for how many credits you can register for per semester		
_	<ul> <li>need to do a write up to submit to the next FC)</li> <li>Update; did Kaila say she would put an email out; next steps         <ul> <li>Dante said he was still waiting to hear back from ILSA, likely have not met with Kaila</li> <li>Vaughn: Dante did not reach out.</li> </ul> </li> <li>This is something that next years AC will probably look at; FC is trying to look into ensuring that all seminar and DR courses have some sort of substantial paper component in order to receive credits for the degree requirement             <ul> <li>Need to have some baseline across all classes</li> <li>Seminars are supposed to have papers</li> </ul> </li> </ul>	need to do a write up to submit to the next FC)       Lead: Dante + Katharine ACTION: Vaughn to ask for feedback from ILSA, likely have not met with Kaila         -       Dante said he was still waiting to hear back from ILSA, likely have not met with Kaila         -       Vaughn: Dante did not reach out.         -       Vaugh to set up meeting with Kaila         -       Need to have some sort of substantial paper component in order to receive credits for the degree requirement         -       Need to have some baseline across all classes       Seminars are supposed to have papers

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	follow up email Jeremy sent and how to address it; write an email with ILSA to address our concerns with how the meeting was handled and the directions of the committee. (see email sent by Jeremy in the group chat) - Student advocacy for the future should not be discussed now, just want to talk about the seats. - Suggestion for the email: potentially include it was disrespectful to suggest that students to not contribute to the committee		
Dean Meeting Update + Next steps	5 actionable/tangible things we want to change or 5 results we want to see that can be brought to the Dean (need to loop in Kaila and Anne to ensure everyone is on the same page) - Talked about anti-black racism, faculty EDI training	ACTION: everyone to think about 5 actionable items to bring forward to the dean	
Teaching Awards Appointment + Adjunct Teaching Award	Who has been appointed to the committee: Clea, Aki, Katharine Discussing the adjunct teaching award and how will be sitting on that committee - Adjunct committee: Clea, Aki, Jameelah	ACTION: Adjunct committee to make and send out nomination form by February 16th	
Sara G. Exit Speech and the consequences of that	Dean had mentioned that he would be willing to talk about and go into depth about Sara leaving and the speech she made and the criticisms she had; looking at how that can be used to address the issues that were raised and how we can change that		
CSO/Careers Committee	Exec is meeting with them tomorrow (February 12)		



Discussions			
In camera session			
4 Updates			
Committee Updates	Ensuring that all information is being passed along between FC and committees and then back to AC where appropriate (I have been made aware of issues around members not attending meetings regularly and then saying there are no updates) General Committee Updates: - Curriculum: Canceled this week. Bringing in speakers from other schools to provide information. Meeting biweekly. - Appointments (Vaughn/Shanice): Haven't heard anything since December. - Admissions (Gabby): not here - Equity (Erin): not here - Equity (Erin): not here - ILS (Vaughn): Haven't heard anything since December The biggest thing is appointments. Since the appointments committee has had no action, no point for ILS to meet. - Academic Procedures (Liam/Dante): First meeting last week. Want to change procedures when someone fails a course. Reading time with exams - want to change the ability for profs to decide whether they can write during reading time. Final deadlines for papers were also	ACTION: Academic procedures to look into whether there is a policy regarding failing a course and passing the reevaluation. Ask about the reasoning too.	

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	discussed. Whether there should be a maximum exam time.		
5 Adjournment			
5.1 Meeting adjourned	14:15	Moved: Clea Seconded: Aki Time: 14:15	
5.2 Minutes			